



NEWSBRIEFS

Energy costs

With COVID-19 keeping people indoors more than usual and driving up residential electric bills, the personal-finance website WalletHub has released its report on 2020's *Most & Least Energy-Expensive States*, as well as accompanying videos. For a better understanding of Americans' energy costs relative to their location and consumption habits, WalletHub compared the average monthly energy bills in each of the 50 states and the District of Columbia using a special formula that accounts for the following residential energy types: electricity, natural gas, motor fuel and home heating oil. Texas was rated 33rd in the report. Energy consumption and costs in Texas (1-Most Expensive; 25-Avg.):

- Avg. Monthly Energy Bill: \$265;
- 36th – Price of Electricity;
- 7th – Electricity Consumption per Consumer;
- 22nd – Price of Natural Gas;
- 40th – Natural-Gas Consumption per Consumer;
- 48th – Price of Motor Fuel; and
- 14th – Motor-Fuel Consumption per Driver.

Visit <https://wallethub.com/edu/energy-costs-by-state/4833/> for the full report.

– Diana Polk

Stressful cities

With nearly four in 10 Americans experiencing significant stress due to COVID-19, the personal-finance website WalletHub has released its report on 2020's *Most & Least Stressed Cities in America*, as well as accompanying videos. In order to determine where Americans cope best with their stress, WalletHub compared more than 180 cities across 42 key metrics. The data set ranges from how vulnerable the state is to COVID-19 to average weekly work hours to divorce and suicide rates. El Paso was rated 55th in the report (1-best; 180-worst). Other stats:

- Lincoln, NE has the lowest unemployment rate, 5.10 percent, which is 7.7 times lower than in Detroit, MI, the city with the highest at 39.20 percent.
- Fremont, CA has the lowest divorce rate, 9.35 percent, which is 4.4 times lower than in Cleveland, OH, the

See BRIEFS, Page 6

A genius is a person that solves a problem you didn't know you had in a way you don't understand.

– Quips & Quotes

Gonzalez posts perfect attendance, GPA

By Alfredo Vasquez
Special to the Courier

EL PASO COUNTY – Day-in and day-out, Brian Gonzalez would be in his classroom every school day. Beginning in kindergarten through his senior year in high school, he was at his desk trying to do his best.

“Since grade school, I set a goal to be Valedictorian of my graduating class and was determined to go to school every day to accomplish that goal,” Gonzalez said recently.

Gonzalez will have realized his goal when Montwood High School, in the Socorro Independent School District (SISD), holds its 2020 graduation ceremony on Friday, July 24th.

The Montwood HS senior was recently named the top graduate for this year's graduating class, and he did it with perfect attendance throughout his twelve years of schooling, as confirmed by SISD officials.

“Brian accomplished a perfect attendance while attending local SISD schools since kindergarten and maintained all ‘A’s’ in school as well. We are extremely proud. Not very many students can achieve these two accomplishments,” said proud father Charlie Gonzalez. Brian's mother is Virginia Galvan.

Brian, 18, attended Lujan-Chavez Elementary School and went to Sun Ridge Middle School, before going to Montwood HS, where he was enrolled in the Rams Early College (REC) high school program.

Through the early college program, Brian earned an Associate of Arts degree from El Paso Community College

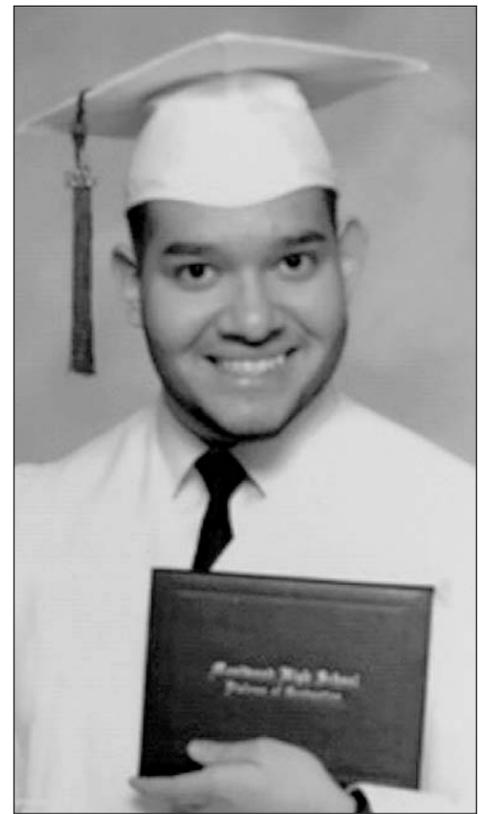
(EPCC) last year with a perfect 4.0 grade point average. Also, he was awarded the Outstanding REC student award as a member of the first REC class to graduate from Montwood HS. Now, his plans are to earn a Bachelor of Science degree in Electrical Engineering.

At Montwood HS, Brian was a member of the National Honor Society (NHS) and the Principal's Advisory Committee. Through NHS, he assisted in a variety of community projects, such as the Pet Guardian Angel initiative, Sun Ridge at Cambria Nursing Home program, and El Pasoans Fighting Hunger service. He also participated in school events like Montwood HS registration and Rams Early College inter-session bridge camps.

“I am grateful for having been selected to the Rams Early College (REC) program. REC has given me the opportunities and the advantage to get a head start on my college career,” Brian said. “I graduated from EPCC with a GPA of 4.0 during my junior year and through the Fast Track Program was given the opportunity to attend UTEP during my senior year. Currently, I have a 4.0 on the college courses I have taken at UTEP and will continue with my electrical engineering degree courses of study in the fall,” he stated.

For his scholastic effort, Brian has received the Presidential Scholarship from the University of Texas in El Paso (UTEP) and has other scholarship applications pending, the younger Gonzalez stated.

“My motivation to excel in school was to go day-in and day-out knowing that I made every attempt to work hard and stay focused to reach my goals,” Brian related. “I wanted to inspire others, like my younger sister, Natalie for instance.



– Photo courtesy Gonzalez Family

ACADEMIC PERFECTION – Brian Gonzalez was recently named Montwood High School Valedictorian for the upcoming graduation ceremony. He earned top grades and perfect attendance since kindergarten.

One has to strive for greatness and be able to reach his or her academic goals in order to be successful in college and chosen career,” he stated.

“The pandemic has definitely interrupted my senior year in high school. I missed out on some senior events, like the Prom, Emerald Awards Ceremony, Senior Day, and other activities, but I am keeping my head up and looking forward to my high school graduation ceremony, July 24,” Brian asserted.

EPCC CARES distributes backpacks



– Photo courtesy El Paso Community College

THANK YOU – Montana Vista Elementary teachers give a thumbs up to the delivery of backpacks and supplies. Montana Vista was one of several schools chosen to receive some of the 1,200 supply filled backpacks distributed in El Paso County by El Paso Community College and partners. See story, Page 7.

NEOWISE: The next great comet

By Ryan Montes
Special to the Courier

What comes to mind when you hear the phrase *great comet*? Is it iconic Halley's Comet that passes by us every 76 years? What about Comet Hale-Bopp, the most recent type of these comets we have seen as far back in 1997? If you think of those comets or any other, you're not wrong at all. They're known as great comets for several reasons – one of them being their spectacular appearance. Let's look at how these comets, or any comet, are formed.

Comets are primarily a large mass of dust, rock and ice that we would never see unless they orbit close to the sun. The

See NEOWISE, Page 10

Tornillo Independent School District Public Notice of Nondiscrimination

It is the policy of the Tornillo Independent School District to prohibit discrimination on the basis of race, color, national origin, gender or any person who has a disability in the admission or access to programs, delivery of services or employment.

The Tornillo Independent School District is fully committed to meeting its responsibilities as specified by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; prohibiting sex discrimination, the Age Discrimination Act 1975, as amended; Section 504 of the Rehabilitation Act 1973 as amended; and the Americans with Disabilities Act (ADA).

Inquiries concerning your rights may be referred to Lizeth Carroll, Human Resources Director, P.O. Box 170, Tornillo, TX 79853. Phone: (915) 765-3000. Fax: (915) 765-3099.

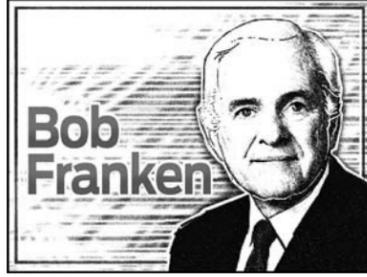
Notificación Pública No Discriminar en Tornillo ISD

Es la regla del distrito escolar de Tornillo prohibir discriminación basada en raza, color, origen de nacionalidad, sexo o cualquier persona con discapacidad en la admisión o acceso a programas, entrega de servicios o empleo.

El distrito escolar de Tornillo esta comprometido a cumplir con las responsabilidades especificadas en el Título VI del Acta de Derechos Civiles de 1964, como enmienda, el Titulo IX de la Enmienda de Educación de 1972, que prohíbe la discriminación sexual, la Acta de la Discriminación por edad de 1975 como enmienda, la Sección 504 del Acta de Rehabilitación de 1973, como enmienda, y el Acto de Americanos con discapacidades.

Para mas información acerca de sus derechos favor de comunicarse con Lizeth Carroll, Directora de Recursos Humanos, PO Box 170, Tornillo TX 79853. Teléfono: (915) 765-3000. Fax: (915) 765-3099.

WTCC: 07-16-20



Sports and real life

new era of examining all things bigoted, can no longer ignore the complaints of Native Americans and has decided to “determine the best path forward with regard to our team name.” In other words, we can chalk up another win to the almighty dollar.

Over the Independence Day weekend, two professional sports teams were finally forced to deal with names that offend people who were here way before them. Meanwhile, President Donald Trump stayed mute on the sidelines.

Yes, even Daniel Snyder, the owner of the Washington NFL team whose racist name he said he’d “NEVER” change, is now being forced to ponder a CHANGE. Why? It’s certainly not out of principle; Snyder has no principles, nor much ability to field a winning team. But he’s being coerced to conduct a “thorough review” of the name—a review that was forced on him by targeting the only thing he cares about... his wallet. It seems that his corporate sponsors, who are themselves only now discovering that there is racism in the United States of America, have threatened to withhold the millions of dollars that have sustained these leagues all along.

It’s not just a football team that has suddenly developed a conscience, but a baseball franchise too. The Cleveland Indians, in this

As for Donald Trump, he forged ahead with a rally in South Dakota, oblivious to the Native Americans who consider the Mount Rushmore statues an intrusion on their sacred land. He was hellbent on having one of his sacred photo ops. This one involved the four presidents carved out of the Black Hills, with Trump clearly suggesting he ought to be the fifth.

He also seemed heedless of the pandemic that is threatening death and illness to his fellow Americans, not the least of whom were those packed in the Mt. Rushmore amphitheater. Most of them were not wearing masks, as his followers are wont to do. He treated them to a really harsh view of his enemies circling around him, as in those outraged by American prejudice looking to topple memorials to the racists:

“Angry mobs are trying to tear down statues of our founders, deface our most sacred memorials and unleash a wave of violent crime in our cities.”

The darkness was lit up with

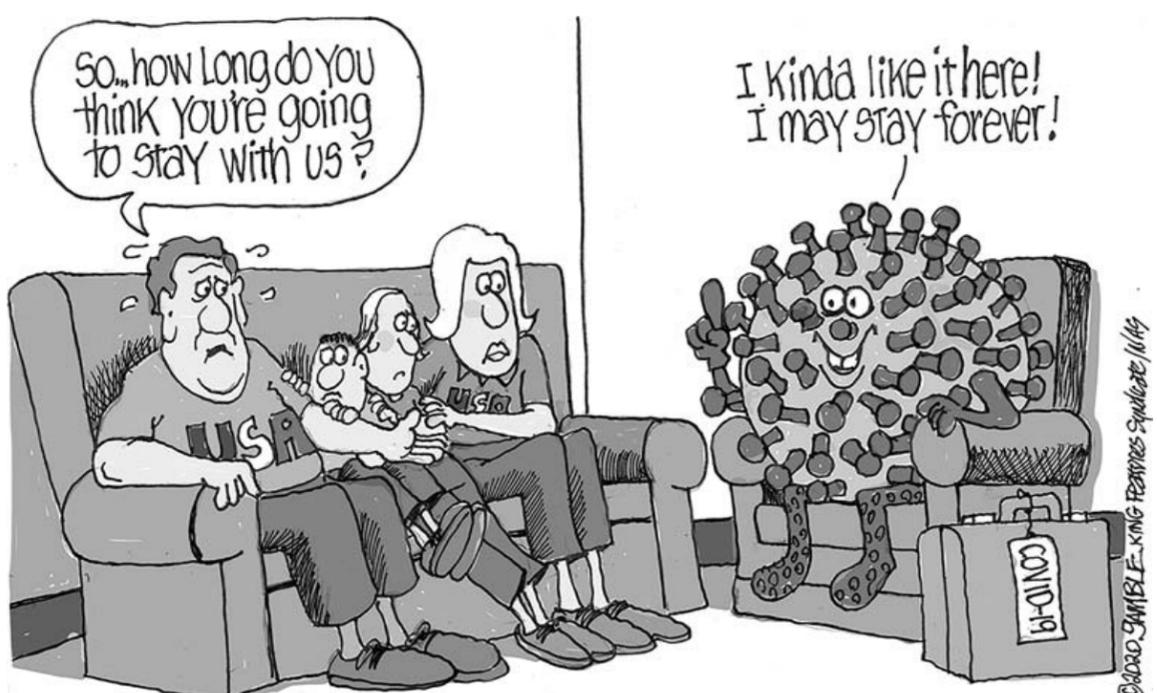
flyovers and fireworks. And then it was back to the Swamp, where POTUS once again staged another fireworks display. He had overridden objections of the mayor and public health experts, who argued that big crowds would certainly lead to more COVID cases, which are already spiraling out of control.

It’s why sports teams, for the safety of their fans, are planning to play their games for cameras only, with no one allowed to watch in person. However, many of the athletes are questioning whether they should endanger themselves and their families by participating. Is the glory worth the hazard?

At least the team owners have been swept up in the new consciousness that followed the death of George Floyd, which has spread to include all people who are oppressed in the United States.

Spread to everyone but Donald Trump and his fervid supporters, who are motivated by grievance. Trump is basing his campaign for re-election on feeding their resentments as the world passes them by. If he can whip up their frenzy, it might work.

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Triumph at Mount Rushmore

If nothing else, President Donald Trump's July Fourth speech at Mount Rushmore clarified the battle lines of our culture war.

The New York Times called the speech "dark and divisive," while an Associated Press headline declared, "Trump pushes racial division." A Washington Post story said the speech "crystallized" the president's "unyielding push to preserve

Confederate symbols and the legacy of white domination."

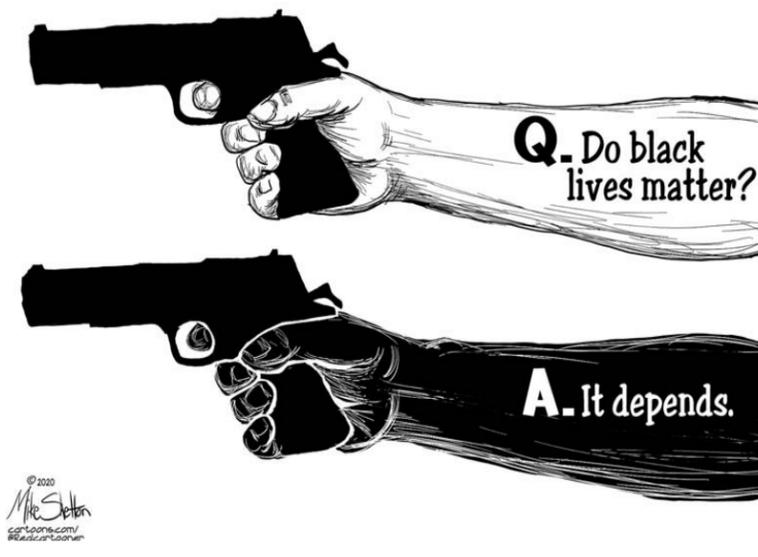
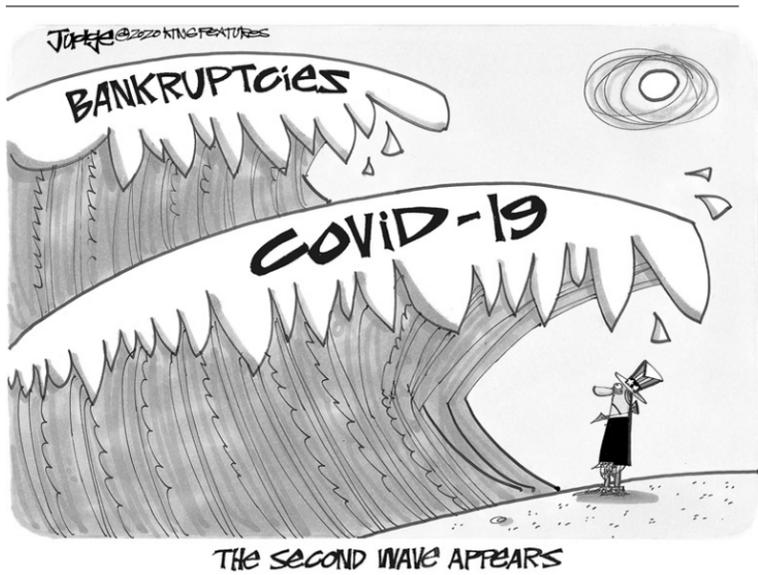
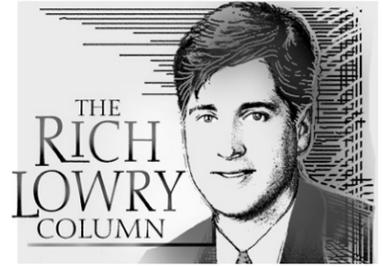
Democratic Sen. Tammy Duckworth insisted that Trump "spent all his time talking about dead traitors."

To be clear – and despite all of this – the media and the left didn't freak out about a speech extolling the valor of Robert E. Lee or the statesmanship of Jefferson Davis. They didn't scorn a speech pining for Antebellum America

or expressing ambiguity about the Civil War. They didn't pan a speech that slighted the quest for justice and civil rights throughout American history.

As a matter of fact, Trump didn't mention any Confederates at all. He hailed Abraham Lincoln at length and called the Civil War "the struggle that saved our union and extinguished the evil

See LOWRY, Page 6



Public Notice Tornillo Independent School District SECTION 504 SERVICES

The Tornillo Independent School District provides the following educational services/options to identified students with disabilities who reside within the district.

- ◆ Child find activities to notify students with disabilities and their parents of their rights and the district's obligation to provide a free, appropriate public education.
- ◆ Referrals to Sections 504 when it is believed the students have a physical or mental impairment that substantially limits one or more major life activities and the students are in need of educational accommodations.
- ◆ Procedural safeguards under Section 504.
- ◆ Evaluations of students to determine eligibility for the Section 504 program.
- ◆ Placement into the Section 504 program, which means the student may receive:
 - ✓ individually planned modifications in the regular classroom,
 - ✓ health services from the school nurse,
 - ✓ accommodations regarding access to any part of the campus, or
 - ✓ assistance in reading for students with dyslexia in a reading program which meets the state's standards for a dyslexia reading program.
- ◆ Special education services are available to Section 504 students, if the students qualify for one of the specific disabilities under special education.
- ◆ Nondiscrimination protections of 504.

If you would like more information or know of a disabled child who is not receiving educational services, please contact Georgina Miramontes at 915-765-3040 or Anna Brew at 915-765-3041. Address: P.O. Box 170, 19200 Cobb Ave., Tornillo, TX 79853.

SERVICIOS DE LA SECCION 504

El distrito escolar independiente de Tornillo provee los siguientes servicios/ opciones educacionales a los estudiantes con discapacidades identificados que residen dentro del distrito.

- ◆ Actividades para encontrar a niños para notificar a los estudiantes con discapacidades y a sus padres de sus derechos y de las obligaciones del distrito a proporcionar una educación pública que sea gratuita y apropiada.
- ◆ Referimientos a la Sección 504 cuando se cree que el estudiante tiene una discapacidad mental o física que limita substancialmente una o mas actividades vitales importantes y los estudiantes necesitan modificaciones en su educación.
- ◆ Derechos legales garantizados bajo Sección 504.
- ◆ Evaluaciones de estudiantes para determinar si califican para el programa de la Sección 504.
- ◆ Colocación dentro del programa de la Sección 504, lo que significa que el estudiante puede recibir:
 - ✓ modificaciones en el salon de educación regular planeadas individualmente,
 - ✓ servicios de salud por la enfermera de la escuela,
 - ✓ cambios que garanticen el acceso a cualquier parte de la escuela,
 - ✓ ayuda en lectura para estudiantes con dislexia en un programa de lectura que cumpla con los requisitos que pide el estado a un programa de lectura de dislexia.
- ◆ Se ofrecen servicios de educación especial a los estudiantes Sección 504, si los estudiantes califican para una de las discapacidades especificas bajo educación especial.
- ◆ Protecciones de no discriminación de 504.

Si usted desea mas informacion o sabe de un niño/niña incapacitado que vive en el Distrito Escolar de Tornillo y que no esta recibiendo servicios educacionales, favor de comunicarse con Georgina Miramontes a 915-765-3040 o Anna Brew a 915-765-3041. Dirección: P.O. Box 170, 19200 Cobb Ave., Tornillo, TX 79853.

Tornillo Independent School District Public Notice - Child Find

The Tornillo Independent School District has a duty to identify, locate, and evaluate all children with disabilities ages 3-21 who reside within the district, including those attending private schools. This process is called Child Find, and all eligible students may receive services, at no cost, under the Individuals with Disabilities Education Act (IDEA). Information: Georgina Miramontes at 915-765-3040 or Anna Brew at 915-765-3041. Address: P.O. Box 170, 19200 Cobb Ave., Tornillo, TX 79853.

Noticia Pública

Identificación De Niños (Child Find)

El distrito escolar independiente de Tornillo tiene que identificar, localizar y evaluar todos los niños con discapacidades que viven dentro del distrito comenzando con el tercer cumpleaños hasta los 21 años de edad, incluso niños que asisten escuelas privadas. Este proceso se llama Identificación de Niños (Child Find), y todos los estudiantes elegibles pueden recibir servicios sin costo, a través de La Ley para la Educación de Individuos con Discapacidades (IDEA). Información: Georgina Miramontes a 915-765-3040 o Anna Brew a 915-765-3041. Dirección: P.O. Box 170, 19200 Cobb Ave., Tornillo, TX 79853.

WTCC: 07-16-20

Public Notice Tornillo Independent School District 504 Child Find

Pursuant to Section 504 of the Rehabilitation Act of 1973, the District has a duty to identify, refer, evaluate and if eligible, provide a free, appropriate public education to disabled students. For additional information about the rights of parents of eligible children, or for answers to any questions you might have about identification, evaluation and placement into Section 504, please contact Georgina Miramontes at 915-765-3040 or Anna Brew at 915-765-3041. Address: P.O. Box 170, 19200 Cobb Ave., Tornillo, TX 79853.

Aviso de Identificación de Estudiantes Incapacitados Bajo la Sección 504

Bajo la Sección del Decreto de Rehabilitación de 1973, el Distrito Escolar esta obligado a identificar, referir, evaluar, y proporcionar servicios educativos apropiados y gratuitos a los estudiantes incapacitados que califican bajo esta ley. Si usted desea mas información sobre los derechos de padres de niños incapacitados, o si tiene preguntas sobre la identificación, evaluación, y colocación de niños en el programa de Sección 504, favor de ponerse en contacto con la Georgina Miramontes a 915-765-3040 o Anna Brew a 915-765-3041. Dirección: P.O. Box 170, 19200 Cobb Ave., Tornillo, TX 79853.

WTCC: 07-16-20

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View from here By Robert Charles

Life, liberty and happiness depend on law, order and history

Recent events are unsettling. They demonstrate how disconnected from history some have become. They demonstrate why law enforcement is important, even as we aim for higher accountability. They represent a rare educational moment, teaching that “life, liberty and pursuit of happiness” depend on defending law, order, and history.

In the past three weeks, what began as peaceful marches for racial equality were overtaken by organized criminality and violent ideological groups and actions.

Criminals destroyed urban businesses and private property. Ideological radicals – united by

anarchist behavior, communist sympathies, and anti-American sentiments – defaced, toppled, desecrated, and destroyed public property.

Criminal and radical leftist groups have emerged in dozens of cities, taking over extended city blocks, toppling historic statues across the South, but also statues of Francis Scott Key, President Ulysses S. Grant, Union leaders and American Founders.

These ideological radicals – many supported by left-leaning city councils, mayors, governors, and members of Congress – have widened their target list. Like Jacobins of the French Revolution,

they deface and destroy statues of statesmen and thinkers.

They aim to delegitimize the republic’s founding principles and documents – not least our Bill of Rights and Constitution – by discrediting, delegitimizing, and destroying reputations and representations of those who founded the nation, from Thomas Jefferson to George Washington.

Most Americans – arguably 99 percent – are not with this absurd, anti-democratic, anti-American violence. They do not condone lawless destruction of public or private property, the desecration

See LIFE, Page 5

Tornillo Independent School District Public Notice

Special Needs Programs at Tornillo ISD for 2020-2021 School Year

Tornillo Independent School District provides access to identification of children with suspected disabilities who reside within the district; eligible students will be afforded a free, appropriate public education beginning on their third birthday and continuing through their 21st birthday, under the Individuals with Disabilities Education Act (IDEA).

Services are available to all eligible children identified with one or more areas including physical disability, intellectual disability, emotional disability, specific learning disability, autism, speech disability, traumatic brain injury, visual or auditory impairment or other health impairment.

In compliance with the Family Educational Rights and Privacy Act of 1974, (FERPA) which governs the access of educational information and records, parents and adult students have the right to inspect educational records. District policy FL provide for record access, confidentiality, and complaint procedures.

If you would like more information or know of a disabled child who is not receiving educational services, and who is residing within the Tornillo Independent School District please contact: Georgina Miramontes, M. Ed Special Education Coordinator, Tornillo ISD, at (915) 765-3040 or Anna Brew at (915) 765-3041.

Noticia Pública

Aviso de Programas de Necesidades Especiales en Tornillo ISD para el Año 2020-2021

El distrito escolar independiente de Tornillo provee acceso a la identificación de niños con incapacidades que viven dentro del distrito; los estudiantes que califiquen recibirán una educación pública, gratuita, y adecuada comenzando con su tercer cumpleaños hasta el fin de los 21 años de edad, bajo el Acto de Individuos con Incapacidades (IDEA).

Estos servicios son disponibles para todos los niños identificados con una incapacidad y que esten experimentando dificultades en una o mas de las siguientes areas: incapacidad física, incapacidad intelectual o emocional, discapacidad de aprendizaje, autism, discapacidad del habla, daño cerebral por trauma, discapacidad visual o auditive o cualquier otra discapacidad de salud.

Conforme al Acto de Confidencia y de Derechos Educativos de la Familia de 1974, padres y alumnos adultos tienen el derecho de ver los archivos educativos. La póliza del Distrito FL provee acceso a archivos, confidencialidad, y proceso de reclamación. Si usted desea más información o sabe de un niño/niña incapacitado que vive en el distrito escolar de Tornillo y que no esta recibiendo servicios educativos, favor de comunicarse con: Georgina Miramontes, M. Ed Cordinadora de Educación Especial, Tornillo ISD, (915) 765-3040 o Anna Brew a (915) 765-3041.

CryptoQuip Answer

If a big thick-skinned mammal felt imaginary illnesses, it’s probably a hippochondriac.

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Moments in time

THE HISTORY CHANNEL

• On July 13, 1985, at Wembley Stadium in London, Prince Charles and Princess Diana officially open Live Aid, a worldwide rock concert organized to raise money for the relief of famine-stricken Africans. The 16-hour “superconcert” was globally linked by satellite to more than a billion viewers in 110 nations.

• On July 14, 1798, Congress passes the Sedition Act. The act permitted the prosecution of individuals who voiced or printed what the government deemed to be malicious remarks about the president or the U.S. government.

• On July 15, 2006, San Francisco-based podcasting company Odeo officially releases Twtr – later changed to Twitter – its short messaging service (SMS) to the public. The free application allowed users to share status updates by sending one text message to a single number (“40404”). During development, one engineer suggested calling it FriendStalker.

• On July 16, 1995, Amazon officially opens for business as an online bookseller, eventually selling everything from groceries to furniture. Founder Jeff Bezos initially dubbed the business Cadabra (as in abracadabra), but after someone misheard the name as “cadaver,” he switched to Amazon.

• On July 17, 1920, Nils Bohlin, the Swedish engineer and inventor responsible for the three-point lap and shoulder seatbelt, is born. Before 1959, only two-point lap belts were available in automobiles.

• On July 18, 1969, after leaving a party on Chappaquiddick Island, Sen. Edward “Ted” Kennedy of Massachusetts drives an Oldsmobile off a bridge into a tide-swept pond. Kennedy escaped the submerged car, but his passenger, 28-year-old Mary Jo Kopechne, did not. The senator did not report the fatal car accident for 10 hours.

• On July 19, 1879, Doc Holliday commits his first murder, killing a man for shooting up his saloon. Despite his reputation as a deadly gunslinger, Doc Holliday engaged in just eight shootouts during his life, and killed only two men.

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By Lucie Winborne

• During the Great Fire of New Orleans in 1788, priests refused to allow church bells to be rung as fire alarms because it was Good Friday. As a result, 856 buildings burned during the conflagration.

• It would take less than six months to get to the moon by car at 60 mph.

• It's not every day that a man in love demonstrates his affection by holding a funeral, but future president Ulysses S. Grant wasn't every man. When his future wife Julia's pet canary died, he painstakingly fashioned a small coffin for it, which he painted yellow, then summoned eight of his fellow military officers to Julia's house, where he conducted a service for the bird.

• Babe Ruth once said he knew he didn't swing hard enough if “a little poop didn't come out.”

• August Rodin's work “The Age of Bronze” was so realistic that some people thought he'd actually sacrificed a real person inside the cast.

• Singularity chess is played on a board that's distorted in the center, allowing for some pieces to make U-turns and attack the same square in a variety of ways, while bishops can change square colors.

• English poet Lord Byron was a student at Cambridge University when he took issue with the ban on keeping dogs as pets, so he came up with a unique way of getting back at the school: Since there was no prohibition in the fine print against bears on campus (probably because they'd never had a pupil quite like Byron before), he not only found a bear to keep as a pet, but also took it for walks around the grounds on a leash.

• Despite being raised and identifying as Jewish, singer-songwriter Leonard Cohen spent five years in seclusion at the Mt. Baldy Zen Center in California and was ordained a Buddhist monk in 1996.

Thought for the Day: “Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great.”

– Mark Twain

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Life

From Page 4

of history. They disavow, resist, and will rebuff violence.

That said, the danger posed by lawlessness like that of the 1960s is real. In that time, America saw a young President, Attorney General, and Civil Rights Leader assassinated. We suffered widespread bombings, were perpetrated by groups like

the Weather Underground and communist-linked liberation movements. Today, urban violence is spreading to the suburbs, fanned by foreign adversaries, like China. So, we must stay focused on – and proud of – American history.

We must recognize history's complexity – and significance. That is why the most egregious act was defacing a North Carolina cemetery commemorating 5,170 American WWII veterans

– with a crude Communist hammer and sickle.

No two ideas are more opposed – than giving one's life to preserve freedom and advancing communist suppression of freedom. If there is a historical prism through which to see what is happening today, that horrific act is the prism. It teaches lessons.

First, all Americans must distinguish lawless from lawful

See LIFE, Page 11

Tornillo Independent School District Public Notice

Notification of Nondiscrimination in Career and Technical Education Programs at Tornillo ISD for 2020-2021 School Year

1) Tornillo Independent School District offers Career and Technical Education programs in Architecture & Construction, Arts, A/V Technology and Communications, Business Management & Administration, Education & Training, Health Science, Manufacturing, and STEM. Admission to these programs is based on current enrollment in the Tornillo ISD and completion of any necessary prerequisites.

2) It is the policy of Tornillo ISD not to discriminate on the basis of race, color, national origin, gender, or disability in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act for 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

3) It is the policy of Tornillo ISD not to discriminate on the basis of race, color, national origin, gender, disability, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

4) Tornillo ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

5) For information about your rights or grievance procedures, contact the Title IX Coordinator, Lizeth Carroll, Human Resources Manager or Section 504 Coordinator, Georgina Miramontes, M. Ed, Special Education Coordinator, at P.O. Box 170, 19200 Cobb Avenue, Tornillo Texas, 79853; or call (915) 765-3000.

Noticia Pública

Notificación Pública de No Discriminación en Programas de Educación Técnica y Vocacional en Tornillo ISD por el año escolar 2020-2021

1) El Distrito Escolar Independiente de Tornillo ofrece programas de Educación Técnica y Vocacional en Arquitectura y Construcción, Arte, A/V Tecnología y Comunicaciones, Administración y Manejo de Negocios, Educación y Entrenamiento, Ciencias de la Salud, Manufactura, y Educación en Tecnología. La admisión a estos programas se basa en la matriculación en el distrito escolar de Tornillo y en el cumplimiento de cualquier requisito previo.

2) Es política del Distrito Escolar Independiente de Tornillo no discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, género, impedimento o edad, tal como lo requiere el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas Educativas de 1972; la ley de Discriminación por Edad de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

3) Es norma del Distrito Escolar Independiente de Tornillo no discriminar en sus procesos de empleo por motivos de raza, color, origen de nacionalidad, género, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas Educativas de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

4) El Distrito Escolar Independiente de Tornillo tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.

5) Para más información de sus derechos y procedimiento de quejas, comuníquese con la Coordinadora del Título IX, Lizeth Carroll, Directora de Recursos Humanos o Coordinadora del Sección 504, Georgina Miramontes, M. Ed, Cordinadora de Educacion Especial, P.O. Box 170, 19200 Cobb Av. Tornillo, TX 79853; o llame al (915)765-3000.

WTCC: 07-16-20

Lowry

From Page 3

of slavery.” He said we must defend “the ideas that were the foundation of the righteous movement for civil rights.”

It’d be difficult to get a more textbook expression of the American civic religion than the speech at Rushmore. It’d be difficult to get a more wide-ranging appreciation of the warriors, inventors, adventurers, reformers, entertainers and

athletes that have made the country what it is. It’d be difficult to get a more affirming account of the greatness of America and its meaning to the world.

And, yet, the speech was tested and found wanting. Trump’s attacks on what he

called “a new far-left fascism” and a cultural revolution “designed to overthrow the American Revolution” were indeed hard-edged, but who can doubt the basic truth of the claims?

There’s a fear afoot in the land, as a merciless authoritarian spirit informs a spate of firings and cancellations. The day before Trump’s speech, a Boeing executive resigned over something he had written... in 1987.

The setting for Trump’s speech is itself now deemed problematic. A CNN report previewing the event said Trump “will be at Mount Rushmore, where he’ll be standing in front of a monument of two slave owners and on land wrestled away from Native Americans.”

There’s no doubt that Trump is a deeply flawed messenger. But it wasn’t just Trump the messenger who was attacked in the aftermath of the Mount Rushmore speech; it was the message.

Patriotic sentiments of the sort that have adorned American oratory for centuries were deemed hateful and divisive. A celebration of the Founders that once would have been the stuff of schoolbooks and primers was considered controversial. A defense of the nation’s ideals was waved away. No, nothing to see here – only hate and division.

Surely, if some other Republican president had given the Mount Rushmore speech the pushback wouldn’t have been as intense. But this isn’t just about Trump. It goes much deeper. Critics of the speech objected to what they said was its wildly exaggerated account of the stakes in the culture war – and at the same time, vindicated that account by equating patriotism with white supremacy.

Rich Lowry is editor of the National Review. (c) 2020 by King Features Synd., Inc.

San Elizario Independent School District Public Notification of Nondiscrimination in Career and Technical Programs

1) The San Elizario Independent School District offers Career and Technical Education programs in Audio Video Production, Automotive Technology, Construction Technology, Business Administration, Education and Training, Cosmetology, Culinary Arts, Graphic Design and Illustration, Information Technology and Networking Systems, Law Enforcement and Criminal Procedures, Robotics, Engineering, Biomedical Technology, Science Technology Engineering and Mathematics (STEM), and Western Tech Programs: Diesel Mechanic Technology, Medical Clinical Assistant, and Refrigeration-HVAC Technology. Admission to these programs is based on course pre-requisites and grade level classifications. For program information call Sandra Sanchez at (915) 872-3939, extension 3844.

2) It is the policy of the San Elizario Independent School District not to discriminate on the basis of race, color, national origin, sex or disability in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

3) It is the policy of the San Elizario Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap or age in its employment practices as required by title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

4) The San Elizario Independent School District will take steps to assure that lack of English skills will not be a barrier to admission and participation in all education and vocational programs.

5) For information about your rights or grievance procedures, contact Superintendent Dr. Jeannie Meza-Chavez 1050 Chicken Ranch Rd., Administration Building, San Elizario, Texas 79849, (915) 872-3900. Mail: PO Box 920, San Elizario, TX 79849.

Notificación Pública de No Discriminación en los Programas de Carrera y Técnica

1) El Distrito Escolar Independiente de San Elizario ofrece programas de Carrera y Educación Técnica en Producción de Video Audio, Tecnología Automotriz, Tecnología de la Construcción, Administración de Empresas, Educación y Entrenamiento, Cosmetología, Artes Culinarias, Diseño Gráfico e Ilustración, Tecnología de la Información y Sistemas de Redes, Aplicación de la Ley y Procedimientos Penales, Robótica, Ingeniería, Tecnología Biomédica, Ingeniería de Tecnología Científica y Matemáticas (STEM), y Programas de Western Technical College: Tecnología Mecánica Diesel, Asistente Clínico Médico y Tecnología de Refrigeración-HVAC. Admisión a estos programas se basa en prerrequisitos del curso y clasificación del nivel del grado. Para más información sobre el programa, por favor comuníquense con Sandra Sanchez al (915) 872-3939, extensión 3844.

2) Es la póliza del Distrito Escolar Independiente de San Elizario de no discriminar por causa de raza, color, origen nacional, sexo, o discapacidad en estos programas vocacionales, servicios, o actividades requeridos por el Título IV del Acta de Derechos Civiles de 1964, como enmendada Título IX de las Enmiendas Educativas de 1972, y la Sección 504 de la Acta de Rehabilitación de 1973, como enmendada.

3) Es la póliza del distrito de San Elizario de no discriminar por causa de raza, color, origen nacional, sexo, discapacidad, o la edad en sus metodos de empleo exidido por el Título VI del Acta de Derechos Civiles de 1964, enmendada por las Enmienda Educativas de 1972, del Acta de la Discriminación por Edad de 1975, como enmendada, y la Sección 504 de la Acta de Rehabilitación de 1973, como enmendada.

4) El distrito escolar de San Elizario tomará pasos para asegurar que la falta de ingles no sea obstáculo para la admisión y participación en todos los programas vocacionales y educativos.

5) Para más información de sus derechos y procedimiento de agravios, puede ponerse en contacto con el Superintendente Dr. Jeannie Meza-Chavez, 1050 Chicken Ranch Rd., Administration Building, San Elizario, Texas 79849, (915) 872-3900. Mail: PO Box 920, San Elizario, TX 79849.

WTCC: 07-16-20

Briefs

From Page 1

city with the highest at 41.03 percent.

• Burlington and South Burlington, VT have the lowest share of adults in fair or poor health, 9.90 percent, which is 2.7 times lower than in Corpus Christi, TX, the city with the highest at

26.90 percent.

• Columbia, MD has the highest median annual household income (adjusted by cost of living), \$93,808, which is 3.3 times higher than in Newark, NJ, the city with the lowest at \$28,213. Visit <https://wallethub.com/edu/most-least-stressed-cities/22759/> for the full report.

– Diana Polk

Tornillo Independent School District PUBLIC NOTICE

The Tornillo Independent School District Special Education Department will be destroying confidential student information on special education students who have graduated, moved or were dismissed in 2010. Parents of these students may come to the Special Education Department located at 19200 Cobb Avenue in Tornillo on Monday through Friday from 8 a.m. to 5:00 p.m. to claim their child’s file. The remaining files will be destroyed as per state directives 30 days from the date of this notice. If you have any questions, please call Georgina Miramontes, M.Ed Special Education/504 Coordinator at (915) 765-3040 or Anna Brew at (915) 765-3041.

AVISO

El Departamento de Educación Especial del Distrito Escolar de Tornillo va a destruir los archivos confidenciales de estudiantes que estaban en el programa de educación especial que han graduado, se han movido, o fueron despedidos en el año escolar de 2010. Los padres de estos estudiantes pueden venir a la oficina del Departamento de Educación Especial del Distrito Escolar de Tornillo en 19200 Cobb Avenue, de lunes a viernes de 8:00-5:00 de la tarde a recoger los archivos de sus hijos. Los archivos que no sean recogidos van a ser destruidos como manda el estado en 30 días después de este aviso. Si tienen preguntas, llamen al teléfono Georgina Miramontes, M.Ed Coordinador de Educación Especial/504 al (915) 765-3040 o Anna Brew a (915) 765-3041.

WTCC: 07-16-20

EPCC, partners, provide backpacks, supplies

By Deanna Recoder
Special to the Courier

EL PASO COUNTY – El Paso Community College (EPCC) is providing backpacks filled with school supplies for 1,200 students at area elementary schools through its annual Service Learning School Store in partnership with the El Paso Community Foundation. This effort ensures

that students are prepared with the supplies they need to start the school year. Usually kids pick up their backpacks at EPCC campuses and participate in campus tours, but due to COVID-19, Service Learning Program faculty, students and other volunteers will be delivering the backpacks to schools.

EPCC is committed to increasing the number of

See **BACKPACKS**, Page 9

Notification of Nondiscrimination in Career and Technical Education Programs at Clint Independent School District for 2020-2021 School Year

1) Clint Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology and Communications; Business, Marketing, and Finance; Health Science; Hospitality and Tourism; Human Services; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math; Transportation, Distribution, and Logistics. Admission to these programs is based on current enrollment in the Clint ISD and completion of any necessary prerequisites.

2) It is the policy of Clint ISD not to discriminate on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

3) It is the policy of Clint ISD not to discriminate on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of Education amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

4) Clint ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

5) For information about your rights or grievance procedures, contact the Title IX Coordinator, Rene Chavez at 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4061 and/or Section 504 Coordinator, Margarita Flores, Director of Instruction, at 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4031.

Notificación de no Discriminar en los Programas Educativos de Carrera y Técnica Clint ISD por el año escolar del 2020-2021

1) El distrito escolar independiente de Clint ofrece programas de educación técnica y carreras en las áreas de Agricultura, Comida y Recursos Naturales; Arquitectura y Construcción; Artes; Tecnología Audio/Visual y Comunicaciones; Negocio, Mercadotecnia y Finanzas; Ciencias de Salubridad; Hospitalidad y Turismo; Servicios Humanos; Leyes y Servicio Público; Manufactura; Ciencia, Tecnología, Ingeniería y Matemáticas; Transportación, Distribución y Logística. El ingreso a estos programas será basado en el número de estudiantes matriculados en el distrito escolar de Clint y se deberá cumplir con los requisitos necesarios de ingreso a estos programas.

2) El Distrito Escolar de Clint no discrimina por razones de raza, religión, color, origen nacional, sexo, género, edad o discapacidad al proveer servicios de educación, actividades, y programas, incluyendo programas vocacionales, de acuerdo con el Título VI del Acta de Derechos Civiles de 1964, y enmienda; Título IX de las Enmiendas Educativas de 1972; Sección 504 del Acta de Rehabilitación de 1973, enmienda.

3) El Distrito Escolar de Clint no discrimina por razones de raza, religión, color, origen nacional, sexo, género, edad, discapacidad, o cualquier otra base en sus practicas de empleo, de acuerdo con el Título VI del Acta de Derechos Civiles de 1964, y enmienda; Título IX de las Enmiendas Educativas de 1972; la Acta de discriminación por edad de 1975, enmienda; y la Sección 504 del Acta de Rehabilitación de 1973, enmienda.

4) El Distrito Escolar Independiente de Clint tomara pasos para asegurar que la falta de ingles no sea un obstaculo para la admision y partipacion en todos los programas vocacionales, y educativos.

5) Para mas informacion de sus derechos y procedimiento de agravios, puede ponerse en contacto con el coordinador de Titulo IX, Rene Chavez, en 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4061 y/o el Coordinador de la Sección 504, Margarita Flores, Director de Instrucción, en 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4031.

WTCC: 07-16-20

Public Notice Clint Independent School District 504 Child Find

Pursuant to Section 504 of the Rehabilitation Act of 1973, the District has a duty to identify, refer, evaluate and if eligible, provide a free, appropriate public education to disabled students. For additional information about the rights of parents of eligible children, or for answers to any questions you might have about identification, evaluation and placement into Section 504, please contact the Clint District's Section 504 Coordinator, Margarita Flores, Director of Instruction, at 926-4031, or mail at 14521 Horizon Blvd., Horizon City, Texas 79928.

Aviso de Identificación de Estudiantes Incapacitados bajo la Sección 504

Bajo la Sección del Decreto de Rehabilitación de 1973, el Distrito Escolar esta obligado a identificar, referir, evaluar, y propocionar servicios educativos apropiados y gratuitos a los estudiantes incapacitados que califican bajo esta ley. Si usted desea mas información sobre los derechos de padres de niños incapacitados, o si tiene preguntas sobre la identificación, evaluación, y colocación de niños en el programa de Sección 504, favor de ponerse en contacto con la Coordinadora de 504 del Distrito Escolar Independiente de Clint, Margarita Flores, Director de Instrucción, al numero 926-4031, o por correo a la siguiente dirección: 14521 Horizon Blvd., Horizon City, Texas 79928.

WTCC: 07-16-20

Clint Independent School District Public Notification of Nondiscrimination

It is the policy of Clint ISD not to discriminate on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

For information about your rights or grievance procedures, contact the district's Title IX Coordinator Rene Chavez at 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4000 and/or Section 504 Coordinator, Margarita Flores, Director of Instruction, at 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4031.

Notificación Pública de Prácticas No-Discriminatorias

El Distrito Escolar de Clint no discrimina por razones de raza, religión, color, origen nacional, sexo, género, edad, discapacidad, o cualquier otra base de acuerdo con el Título VI del Acta de Derechos Civiles de 1964, y enmienda; Título IX de las Enmiendas Educativas de 1972; y la Sección 504 del Acta de Rehabilitación de 1973, enmienda.

Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, Rene Chavez, en 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4000 y/o el Coordinador de la Sección 504, Margarita Flores, Director de Instrucción, en 14521 Horizon Boulevard, El Paso, Texas, 79928, 915-926-4031.

WTCC: 07-16-20

Public Notice Anthony Independent School District

SECTION 504 SERVICES

The Anthony Independent School District provides the following educational services/options to identified disabled students who reside within the district.

- ◆ Child find activities to notify disabled students and their parents of their rights and the district's obligation to provide a free, appropriate public education.
- ◆ Referrals to Section 504 when it is believed the students have a physical or mental impairment that substantially limits one or more major life activities and the students are in need of educational accommodations.
- ◆ Procedural safeguards under Section 504.
- ◆ Evaluations of students to determine eligibility for the Section 504 program.
- ◆ Placement into the Section 504 program, which means the student could receive:
 - ✓ individually planned accommodations in the regular classroom,
 - ✓ transportation services to and from school,
 - ✓ health services from the school nurse,
 - ✓ accommodations regarding access to any part of the campus, or
 - ✓ assistance in reading for students with dyslexia in a reading program.
- ◆ Special education services are available to Section 504 students, if the students qualify for one of the specific disabilities under special education.

If you would like more information or know of a child with disabilities who is not receiving educational services, please contact: Sandy Honts, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6500.

SERVICIOS DE LA SECCION 504

El distrito escolar independiente de Anthony provee los siguientes servicios/ opciones educacionales a los estudiantes con discapacidades identificados que residen dentro del distrito.

- ◆ *Actividades para encontrar a niños para notificar a los estudiantes con discapacidades y a sus padres de sus derechos y de las obligaciones del distrito a proporcionar una educación pública que sea gratuita y apropiada.*
- ◆ *Referimientos a la Sección 504 cuando se cree que el estudiante tiene una discapacidad mental o física que limita substancialmente una o más actividades vitales importantes y los estudiantes necesitan modificaciones en su educación.*
- ◆ *Derechos legales garantizados bajo Sección 504.*
- ◆ *Evaluaciones de estudiantes para determinar si califican para el programa de la Sección 504.*
- ◆ *Colocación dentro del programa de la Sección 504, lo que significa que el estudiante puede recibir:*
 - ✓ *adaptaciones en el salón de educación regular planeadas individualmente,*
 - ✓ *servicios de transporte para la escuela y para atrás,*
 - ✓ *servicios de salud por la enfermera de la escuela,*
 - ✓ *cambios que garanticen el acceso a cualquier parte de la escuela,*
 - ✓ *ayuda en lectura para estudiantes con dislexia en un programa de lectura.*
- ◆ *Se ofrecen servicios de educación especial a los estudiantes Sección 504, si los estudiantes califican para una de las discapacidades específicas bajo educación especial.*

Si usted desea más información ó sabe de un niño/niña deshabilitado que vive en el Distrito Escolar de Anthony que no esta recibiendo servicios educacionales, favor de comunicarse con: Sandy Honts, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6500.

WTXCC: 07-16-20

Anthony Independent School District Division of Career and Technical Education

Public Notification of Nondiscrimination in Career and Technical Education* Programs

1) The Anthony Independent School District offers career and technology education programs in business, human services including culinary arts and cosmetology, commercial arts, health, industrial programs including air conditioning, refrigeration and heating technology, electronics, computer and automotive professions. Admission to these programs is based on interest and aptitude, age appropriateness, and class space availability.

2) It is the policy of Anthony Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.

3) It is the policy of Anthony Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap or age in its employment practices as required by title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

4) Anthony Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all career and technology programs.

5) For information about your rights or grievance procedures, contact Sandy Honts, at 840 Sixth Street, Anthony Texas 79821, or call (915) 886-6500.

*These programs are called "Career and Technical Education" in Texas, but the applicable civil rights laws use the term "vocational."

El Distrito Escolar Independiente de Anthony Sección de Carreras y Educación Técnica

Notificación Pública de no Discriminación en Programas Vocacionales*

1) *El Distrito Escolar Independiente de Anthony ofrece programas vocacionales en profesiones de: negocios, servicios humanos incluyen artes culinarias y cosmetología, arte comercial, salud, industriales incluyen tecnología del aire acondicionado, refrigeración y de calefacción, computación y profesiones automotrices. Para admisión a éstos programas se basa en edad apropiada, aptitud y habilidad.*

2) *Es norma del Distrito Escolar Independiente de Anthony no discriminar por motivos de raza, color, origen nacional, sexo, ó impedimento, en sus programas, servicios, ó actividades vocacionales, tal como lo requieren el Título VI del Acta de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas Educativas de 1972, y la Sección 504 de la Acta de Rehabilitación de 1973, según enmienda.*

3) *Es norma del Distrito Escolar Independiente de Anthony no discriminar por motivos raza, color, origen nacional, sexo, impedimento ó edad en sus procedimientos de empleo, tal como requieren el Título VI del Acta de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas Educativas de 1972, la Ley de Discriminación por Edad de 1975, según enmienda; y la Sección 504 de la Acta de Rehabilitación de 1973, según enmienda.*

4) *El Distrito Escolar Independiente de Anthony tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea obstáculo para la admisión y participación en todos los programas de carrera y educación técnica.*

5) *Para más información sobre sus derechos ó procedimientos para quejas, comuníquese con el Sandy Honts, a 840 Sixth Street, Anthony Texas 79821, ó llame al (915) 886-6500.*

*En Texas los programas se llaman "carreras y educación técnica," pero las leyes de derechos civiles utilizan el término "vocacional."

WTCC: 07-16-20

Backpacks

From Page 7

students going to college in the region by partnering with the El Paso Community Foundation, school districts and other partners on various initiatives. “The purpose of the EPCC school store is to prepare students with the supplies they need and motivate children for the coming academic year,” Patricia Islas, Service Learning Program Coordinator said. “We also want to create a connection that will encourage students to go to college and that EPCC would be a great place to start in the future to further their education.”

For the past five years, the EPCC stores have provided school supplies to schools as well as provided campus tours and information to students about going to college. This program has expanded significantly due to the generosity of a donation from the El Paso Community Foundation. As a result, more schools and volunteers participate each year and more kids are able to benefit from the program.

EPCC School Store Coordinator, Shanán Valles and Service Learning Program students are being assisted in this effort with the support of and volunteers from EPCC’s Career and Transfer Services, New Student Orientation, Dr. William Serrata and President’s Office staff and others. EPCC’s efforts were enhanced by sponsorship and volunteer assistance from the community, including the El Paso Community Foundation, Peter Piper Pizza, HHC, 1-36 IN BN (Spartans), 1stABCT 1st Armored Division, Sgt. Michael White and school district personnel.

The Service Learning Program at EPCC encourages civic responsibility among students through community service. The program supports community agencies through collaboration that provides opportunities for students while strengthening our region. Through Service Learning, students can apply newly acquired academic skills and knowledge to address real-life needs in their own communities and reflect on the meaning of this service

Public Notice

Anthony Independent School District

Special Needs Programs at Anthony ISD for the 2020-2021 School Year

Anthony Independent School District provides access to identification of children with suspected disabilities who reside within the district, beginning on the third birthday through the child’s twenty-first birthday. The student may be eligible for services, at no cost, under the Individuals with Disabilities Education Act.

Services are available to all eligible children who are identify with a disability who may be experiencing difficulties in one or more of the following areas: Physical Disability, Deaf or Hard of Hearing, Visual Impairment, Deaf-Blind, Intellectual Disability, Emotional Disability, Learning Disability, Speech and/or Language Impairment, Autism, Other Health Impairment.

In compliance with the Family Educational Rights and Privacy Act of 1974, and Public Law 105-17, parents and adult students have the right to inspect educational records. District policies FL and FL-E provide for record access, confidentiality, and complaint procedures.

If you would like more information, or know of a child with disabilities who is not receiving educational services, please contact: Sandy Honts, Special Education Director, at (915) 886-6509

Noticia Pública

Aviso de Programas de Necesidades Especiales en Anthony ISD para el Año 2020-2021

El distrito escolar independiente de Anthony provee acceso a la identificación de niños con incapacidades que viven dentro del distrito comenzando con el tercer cumpleaños hasta 21 años de edad. El estudiante puede ser legible para servicios, sin costo alguno bajo de Individuales con Incapacidades (IDEA).

Estos servicios son disponibles para todos los niños identificados con una incapacidad y que estén experimentando dificultades en una o más de las siguientes áreas: Incapacidad física, sordo o duro de oído, impedimento visual, incapacidad intelectual o emocional, incapacidad para aprender, impedimento de habla o lenguaje, autismo o cualquier otro impedimento de salud.

Conforme al Acto de Confidencia y de Derechos Educativos de la Familia de 1974 y Ley Publica 105-17, padres y alumnos adultos tienen el derecho de ver los archivos educativos. La Póliza del Distrito FL y FL-E provee acceso a archivos, confidencialidad, y proceso de reclamación.

Si usted desea más información o sabe de un niño/niña incapacitado que vive en el distrito escolar de Anthony que no está recibiendo servicios educativos, favor de comunicarse con: Sandy Honts, Directora de Educación Especial, (915) 886-6509.

WTCC: 07-16-20

Anthony Independent School District 2020-2021 Meal Policy

The Anthony Independent School District announced today it will continue its policy to operate the Community Eligibility Program (CEP) under the National School Lunch Program and School Breakfast Program for the Anthony Elementary, Anthony Middle School and Anthony High School 2020-2021 school year. Schools qualifying to operate CEP serve breakfast and lunch to all children at no charge and eliminate the collection of meal applications for free, reduced-price, and paid student meals. This new approach reduces burdens for both families and school administrators and helps ensure that students receive nutritious meals.

For additional information please contact the following person:

Anthony Independent School District
Attention: Jesus Carrasco, Director, Child Nutrition Program
840 Sixth St., Anthony, TX 79821
Phone: (915) 886-6542; Email: jcarrasco@anthonyisd.net

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

Anthony Independent School District is an equal opportunity provider.

El Distrito Escolar Independiente de Anthony Regla de Alimentos Año 2020-2021

El Distrito Escolar Independiente de Anthony y las escuelas Anthony High School, Anthony Middle School y Anthony Elementary han anunciado hoy que continuará con su póliza de administrar el Community Eligibility Program (CEP) bajo los programas de National School Lunch Program y School Breakfast Program en el año escolar 2020-2021. Las escuelas que califican para operar CEP ofrecen desayuno y comida a todos los niños sin costo alguno y elimina la colección de solicitudes para comida gratis, precio reducido, y pagado. Este nuevo enfoque reduce la carga para las familias y los administradores escolares y asegura que los estudiantes reciban comidas nutritivas.

Para información adicional por favor comunicarse a:

*El Distrito Escolar Independiente de Anthony con: Jesus Carrasco, Director, Child Nutrition Program
840 Sixth St., Anthony, TX 79821
Phone: (915) 886-6542; Email: jcarrasco@anthonyisd.net*

De acuerdo con la ley federal de derechos civiles y el Departamento de Agricultura (USDA) reglamentos de derechos civiles y políticas, el USDA, sus agencias, oficinas y empleados, y las instituciones que participan en o administran los programas del USDA de Estados Unidos tienen prohibido discriminar por motivos de raza, color, origen nacional, sexo, discapacidad, edad o represalia o venganza para la actividad antes de los derechos civiles en cualquier programa o actividad llevada a cabo o financiada por el USDA. Las personas con discapacidad que requieran medios alternativos de comunicación para la información del programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de signos americano, etc.), deben ponerse en contacto con la Agencia (estatal o local) donde solicitaron beneficios. Las personas sordas o con problemas de audición o discapacidades del habla pueden comunicarse con el USDA a través del Servicio de Retransmisión Federal al (800) 877-8339. Además, la información del programa puede estar disponible en otros idiomas además del Inglés.

Para presentar una queja de discriminación en el programa, completar el Formulario de Queja USDA Programa de discriminación, (AD-3027) se encuentra en línea en: http://www.ascr.usda.gov/complaint_filing_cust.html, y en cualquier oficina del USDA, o escribir una carta dirigida a proporcionar USDA y en la carta toda la información solicitada en el formulario. Para solicitar una copia del formulario de queja, llame al (866) 632-9992. Enviar el formulario completado o una carta al USDA por: (1) mail: Departamento de Agricultura, Oficina del Secretario Adjunto de Derechos Civiles, 1400 Independence Avenue, SW, Washington, DC 20250-9410 EE.UU.; (2) Fax: (202) 690-7442; o (3) e-mail: program.intake@usda.gov.

El Distrito Escolar Independiente de Anthony es un proveedor de igualdad de oportunidades.

WTCC: 07-16-20

The start of the sports calendar is giving me a headache

By Steve Escajeda
Special to the Courier

The coronavirus experts can't agree whether to wear masks or not or whether it's safe to open businesses and schools or not.

There have been many things the professionals have gotten wrong about the virus; which has led to a lot of uncertainty and fear.

It's difficult to plan for the near future when you don't know what dangers are ahead of you.

And that's where we find the world of sports right now.

Whether we've delayed the start of play (Major League Baseball), or are planning the re-start of play (NBA), or hoping to start play on time (NFL and college sports), it seems like everyone is running

in different directions.

We've already learned the Chihuahuas will take the year off. The El Paso Locomotive soccer team finally started their postponed season last weekend with a victory in front of an empty Southwest University Park.

If all goes well, MLB will start its abbreviated 60-game season in a week (July 23).

The NBA is going to restart its season on July 30. But the league only invited 22 of the 30 teams to come back and play eight games before starting the playoffs.

The biggest change is that every single game will be played in Orlando, Florida, at the Disney World's ESPN Wide World of Sports Complex, with no fans in the stands.

The teams are going to have the same records they had when the season was suspended back in March. It's a strange

way to finish the season, but that's what the brains behind the league came up with.

The college football season is all over the place depending on what conference you're talking about.

The Ivy league announced that it will not hold any sports during the fall semester, which of course includes football.

So don't forget that this doesn't only affect the Ivy league, but every single league their former opponents play for.

The Big Ten and the Pac-12 made the decision last week that they will only play conference games this year.

So all of their non-conference opponents have holes in their schedules to fill.

Usually, when one conference makes a decision like this, all the others fall into place and do the same thing.

UTEP has a couple of big games against Texas Tech and Texas this season. Are those games now in jeopardy? You better

believe they are.

The only league that appears to be on schedule for starting on time is the NFL. But that could change at any time.

Heck, there's even confusion surrounding the start of high school football here in El Paso.

High Schools are opening at different times but the city and county health authorities ordered schools not to open before Sept. 8.

The prep football season was scheduled to start on Aug. 27. The Texas University Interscholastic League announced that state football can start playing on time even if their school is operating online.

So what is El Paso going to do? Are the leaders going to comply with the rest of the state?

The early part of the high school season is filled with locals hosting and traveling to play out-of-town teams. Does this mean El Paso is going to cancel all those games?

As you can see, sports in this country has turned into a jigsaw puzzle with a few pieces missing.

The big question here is, is all this even worth it?

It's almost like treating a cancer patient with some aspirin and a box of adhesive bandages.

It would be hard to find anyone who likes sports more than I do, but even I'm starting to doubt whether this is doing more harm than good.

And I'm not worried about covid-19; younger people in great shape aren't dying from this disease.

I'm worried about the last-second patchwork re-dos that these leagues have come up with.

Either start the season on time, equally, or just wait until next year.

We've put a lot of things on hold over the last four months. Waiting until there's a vaccine isn't the worst idea in the world.

I'd rather wait and see real humans in the stadium instead of the cardboard cutouts they had at the Locomotive game last week.

NEOWISE

From Page 1

first part of a comet becoming visible is the coma. The coma is formed when a comet orbits close to the sun and sublimates – a process turning solids directly to vapor. They're composed primarily of ice vapor and comet dust. After the coma comes the magnificently long tails. The first tail, the dust tail, can be anywhere between 600,000- to one million-miles long. They are formed as radiation pressure from the sun begins to push dust from the coma. Then the second tail – a plasma tail – forms when some of the comet's gases are converted into ions by ultraviolet photons from the sun. These tails can be 100,000,000 miles long and always point away from the sun.

So far in 2020 there have been two comets that were supposed to become absolute spectacles to the naked eye but ended up falling short and breaking apart. Those comets were ATLAS and SWAN. The third time is proving to

be the charm. We all have a chance to see this great comet throughout the end of July. The comet is known as C/2020 F3 (NEOWISE), or simply Comet NEOWISE. It passed the hardest test – passing the sun's perihelion, the closest point to the sun. These comets are also known as sungrazers. That was big because it told astronomers and observers that NEOWISE had enough strength and elements to withstand the sun's heat and not evaporate or fizzle out. It has led to some great viewing.

NASA's Near Earth Object Wide-field Infrared Survey Explorer discovered NEOWISE on March 27 this year. This is how the comet got its name. Depending on where you are you may need binoculars to view it. If you're fortunate to live in an area where the skies turn pitch black at night with very minimal to no light pollution, you might be able to see it with the naked eye. The comet is expected to reach a magnitude of 3 or even as bright as a 2, which are magnitudes that the majority of stars that we see in the sky are.

This week it will be visible in the evening around an hour and a half after sunset. NEOWISE comes closest to earth on July 22, but come August NEOWISE says goodbye to us for the next 6,800 years.

If you're interested in looking for NEOWISE, here's a website that can help. The website that is used to help find comets is www.theskylive.com. They give you the option to enter the city you live in and it'll show you exactly where the comet is in the sky at your requested location. This also includes how many degrees above the horizon NEOWISE is, followed by hourly forecasts of where it'll be.

There's also a computer program that can help. The program is called Stellarium and it's basically a planetarium software and live view of the sky for your computer. The sky on your screen simultaneously moves with the earth as either day or night progresses. You can download it for free on www.stellarium.org and it is available for both Windows and Mac computers.

Super Crossword

HOLDING THE LINE

- ACROSS
- 1 Boat docks
- 8 Mere penny
- 15 Stair face
- 20 Generally
- 21 Infused with carbon dioxide
- 22 Cosmetics queen
- Lauder
- 23 Holiday tree brighteners
- 25 Figure skating category
- 26 Baby blues, say
- 27 Detroit loc.
- 28 By way of
- 29 _ Babies
- 30 Info on a library slip
- 31 Thing swung on a court
- 34 Undermined
- 38 Federal case, so to speak
- 39 Countrified
- 40 See 42-Across
- 41 German's "one"
- 42 With 40-Across, headwear for doing laps
- 46 William Tell
- welded one
- 50 Nine-footer with 88 keys
- 53 Game with a cue stick
- 54 "Cat on _ Tin Roof"
- 55 Bakery treat
- 56 Atypical pets
- 57 Taco sauce brand
- 59 Everyone, in German
- 61 Topic in question
- 62 Beddy-bye clothes
- 65 Gravity-defying party decoration
- 69 Have a go at
- 70 Reply to "You are not!"
- 72 Spoiled stars' problems
- 73 Running back
- Smith
- 75 Pro at PR
- 78 Crude abode
- 79 "Hud" actress
- Patricia
- 80 Morales of film and TV
- 84 Pinocchio, for one
- 86 Rosary's nonreligious relative
- 88 Like a spud-slicing GI
- 89 Aide to Santa
- 90 Some small batteries
- 91 Holiday tree topper
- 92 Really mad
- 95 Film director
- Martin
- 98 Alternative to drapes
- 102 Merit
- 103 Spanish province
- capital
- 104 Cellular stuff

- 105 Rick's love in a 1942 film
- 106 Farmland unit
- 110 Cleaned up some leaves
- 111 What eight of this puzzle's answers have
- 115 Saw wood
- 116 Capital of New Jersey
- 117 Paying to stay at
- 118 Disburdened
- 119 Like mustard
- 120 Post-Trojan War tale

DOWN

- 1 Knight's club
- 2 White-faced
- 3 Seldom seen
- 4 Pupil site
- 5 Greek letters
- 6 "Nashville" director
- Robert
- 7 Arab, e.g.
- 8 Unduly quick
- 9 Slender fish
- 10 Force to rise
- 11 Shutting in
- 12 Fuel gas
- 13 Court divider
- 14 Grid stats
- 15 Annul
- 16 Sci-fi's Asimov
- 17 Smell awful
- 18 Uncanny
- 19 Turn to 000
- 24 Did perfectly
- 29 Secret taste-test
- label
- 30 Strike mark
- 31 Defreeze
- 32 Conception
- 33 Fisher's net
- 34 Tinfoil, e.g.
- 35 Irish money
- 36 BP gas brand
- 37 Painter Frida
- 40 Instructed jointly
- 42 Uses a divan
- 43 Belt's place
- 44 Acquire, as debt
- 45 Stroll
- 47 Be worthy of
- 48 Kids' writer
- Silverstein
- 49 Bacall's first hubby
- 50 _ monster
- 51 Chiles _ (Mexican dishes)
- 52 Gist
- 55 Blatz brewer
- 58 West Virginia's state flower, for short
- 60 Fudd of cartoonism
- 62 California's _ Beach
- 63 Osaka's land
- 64 Smarmy smile
- 66 Pouty face
- 67 Epps of TV's "House"
- 68 Smarmy
- 71 Barber's cut
- 74 Some minors
- 76 Boxing combo
- 77 H'wood type

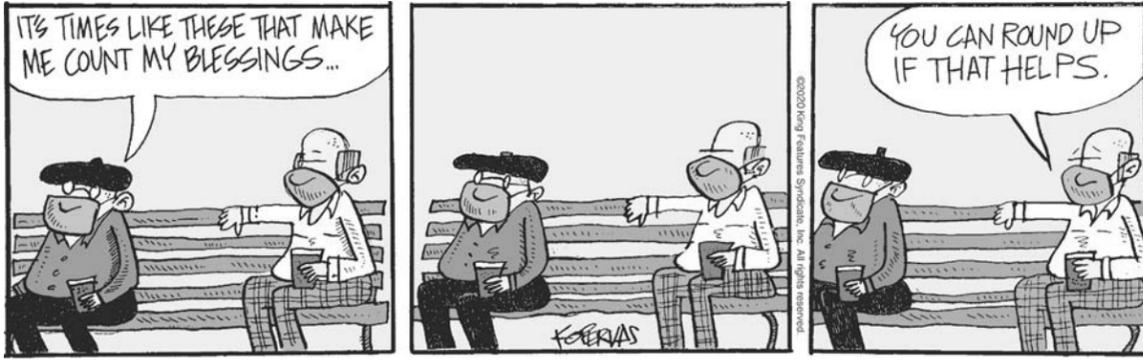
- 81 Wise soul
- 82 Some Snapple products
- 83 Cruise stop
- 85 Big brand of nonstick cookware
- 86 Joking types
- 87 Cowshed site
- 90 It's faster than adagio
- 92 Laid down the lawn?
- 93 "The Queen" star
- Helen
- 94 Seventh- _ stretch
- 95 Ward of TV
- 96 Fidel of Cuba
- 97 Sounded off
- 98 Poorer
- 99 Donald's first wife
- 100 "Zorba the Greek" novelist Kazantzakis
- 101 John _ (tractor maker)
- 105 Lacks entity
- 106 Play units
- 107 Greek letters
- 108 Artist Magritte
- 109 Irritable
- 111 Fuel additive brand
- 112 Mr. Capote, to his pals
- 113 Weed B _ (lawn care product)
- 114 In _ case

Answer Page 4

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
20							21							22					
23							24							25					
26					27			28					29						
				30				31			32	33							
34	35	36	37					38											
39							40					41			42	43	44	45	
46					47	48	49			50	51			52					
53					54				55				56						
				57	58				59			60		61					
62	63	64		65					66			67	68			69			
70			71				72				73				74				
75						76	77		78			79			80	81	82	83	
84								85			86				87				
88							89				90				91				
					92				93	94			95	96	97				
98	99	100	101									102							
103									104			105				106	107	108	109
110								111	112			113				114			
115									116					117					
118														120					

Comix

OUT ON A LIMB By Gary Kopervas



AMBER WAVES By Dave T. Phipps



THE SPATS By Jeff Pickering



R.F.D. By Mike Marland



TIGER By Bud Blake



Life

From Page 5

behavior. Non-violent marches, signs and demonstrations are protected. They help reshape laws. Violence – against people, property, and history – is never protected. It is anti-democratic, anti-republican, anti-peace, and anti-American, no matter the justification. Violence against people, property and history must

be stopped, and then swiftly and surely punished. Second, there is no place on American soil for a hammer and sickle, sign of international communism, both Soviet and Maoist. To be clear, the symbol represents subjugation – totalitarian control of society, ending individual liberties secured by our Bill of Rights. Third, juxtaposing a hammer and sickle – representing global communism – with a memorial

in an American veterans' cemetery with 5,170 WWII veterans is the height of sick irony, an abomination in current and historical terms. Those veterans rose – with 16 million Americans – to save the world from totalitarianism. More than 400,000 Americans died saving the world – literally – from a descent into incalculable evil, of the kind matched only by Soviet and Chinese horrors. In total, scholars attribute

Allergy shots at home present too much risk

DEAR DR. ROACH: After giving myself allergy shots at home for years, my allergy doctor's group has decided that it's too dangerous for patients to do this anymore.

The allergy practice will no longer send a vial unless you can prove the shot will be given in a medical facility. Even if you are a nurse or doctor yourself, you still must prove that the shot will be given in a medical facility! Of course, there is a charge per shot if you drive across town to have the allergy practice's nurse give it. Not long after getting this notice, I read an article about a local child who has improved an insulin injection device. After the alteration, several more doses could be extracted. The article also mentioned children being able to give themselves insulin shots at school! This is such an obvious money grab. How can it be safe for children to give themselves insulin at school but too dangerous for adults to give themselves shots at home? Do you know any reason for this change of policy for giving shots other than docs who can't get more patients, so they bleed the ones they have dry? – P.S.



Insulin therapy is very different from allergy shots. Insulin is routinely given at home, work and school, and is very safe.

The difference with an allergy shot is that you are getting a substance you are known to be allergic to. Comparatively, there is a significant risk of an allergic reaction. Only 3% to 5% of people getting allergy immunotherapy will have a systemic reaction, and only 1 out of 5,000 shots or so will require epinephrine. That might not sound like a high risk, but for a busy allergy clinic, that means about one person per month. The epinephrine is used to both treat and prevent life-threatening reactions.

The guidelines from allergy experts clearly state that injections must be given under qualified medical supervision. Your doctor's group was not following the standard of care before.

Dr. Roach regrets that he is unable to answer individual questions, but will incorporate them in the column whenever possible. Readers may email questions to ToYourGoodHealth@med.cornell.edu. (c) 2020 North America Synd., Inc. All Rights Reserved.

to international communism between 85 million and 110 million murders, Soviet and Chinese dissidents whose lives often ended with a shot to the back of the head, plus tens of millions starved by both Stalin and Mao. China continues to persecute, execute, imprison, and suppress political dissidents today.

Facts surrounding Soviet and Chinese Communism – often buried with victims – are stark and need remembering. Scholar R.J. Rummel, in "Death by Government," found that 110 million lives were silenced by Communist leaders between 1900 and 1987. Stephane Courtois, in her "Black Book of Communism," puts that at 85-100 million.

Others conducting analyses of both Soviet (extinct) and Chinese Communism (operational), including Benjamin Valentino, Steven Rosefield ("Red Holocaust"), Matthew White, "Victims of Communism Memorial Foundation," and Stephen Kotkin in 2017, place numbers killed by Communist leaders in a similar range.

So, the idea that anyone on

US soil would vandalize public property, target a cemetery and memorial dedicated to heroes of WWII, then place a hammer and sickle on that memorial– is objectively horrific. That act tells us – in a poignant and painful way – why understanding and honoring rule of law, American heroism, and history is vital.

If we lose sight of who we are, why we are proud of who we are, why history matters to each of us, and why rule of law must always be honored to keep liberty alive – we lose it all. Socialism is another word for progressive policies striving for communist rule, which should always be anathema to American ideals and unwelcome on American soil.

Here we are – in another educational moment. We are invited to understand what freedom means – and what it does not mean. We are reminded what so many died to protect, and what we are obligated to preserve. And we are compelled to see that "life, liberty and the pursuit of happiness" depend on defending law, order, and history. Perhaps that is the silver lining on a dark cloud bank. Let us hope so.



Moore Texas by Roger Moore

July 5, 1873: Margaret Borland dies after leading a trail drive from Texas... the 1st woman to do so.

CryptoQuip

This is a simple substitution cipher in which each letter used stands for another. If you think that X equals O, it will equal O throughout the puzzle. Solution is accomplished by trial and error.

Clue: R equals S

OJ V ROZ QDOTW-HWOOEYF

AVAAVM JYMQ OAVZOEVLG

OMMEYHHYH, OQ'H

GLXRVRMC V DOGGXTDXEFLOVT.

Answer Page 4

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Weekly SUDOKU

by Linda Thistle

7	8				1	2		
9				6			3	
		2	9					5
		7	6			5		3
6				2		9		
	2				3		4	
3			2		5	1		
	1		7					6
		9		4				8

Place a number in the empty boxes in such a way that each row across, each column down and each small 9-box square contains all of the numbers from one to nine.

DIFFICULTY THIS WEEK: ◆

◆ Moderate ◆◆ Challenging

Answer Page 4

◆◆◆ HOO BOY!

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Bugles across America



by Freddy Groves

There is no piece of music that elicits as much emotion as the 24 notes of "Taps," the bugle call played at military funerals and ceremonies.

In 2000, Congress passed legislation saying that the funerals of veterans should have two members of the military present, one to fold the flag and one to play "Taps." The problem has been that in too many places there aren't enough buglers. Funeral directors turned to "Taps" played on CD in a mechanical device that's inserted into a bugle. That's not quite the same thing.

Bugles Across America was started in 2000 by Tom Day as a means of gathering buglers who would attend the funerals of veterans and play real "Taps." Since he started, Day has signed up 4,000 buglers.

Sounds like a lot, but it's

not, considering the number of veterans who pass away each day. Even during this lockdown the BAA is receiving 20-30 requests for buglers every day. You can help. All you have to do is play "Taps."

The steps: Check the website at buglesacrossamerica.org. If you already play, brush up. You'll need to audition, in person, with your state's director or another designated person from the organization. You can be male or female. You can play a bugle with none, one, two or three valves; a trumpet; a cornet or a flugelhorn. The instrument doesn't matter, but your playing does. You must be very, very good with at least high school-level music playing experience.

For more information, email info@buglesacrossamerica.org or click the Contact Us link on the website. If you need a bugler, click Request A Bugle.

To get a feel for the BAA, go to the website and read the Bugler's Post blogs. You'll learn, among other things, that Tom Day is out there each

evening at 7 p.m. to sound "Taps" in honor of all our fallen brothers and sisters.

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• Someone late for dinner? To keep potatoes warm without drying them out (as would happen in an oven), set their serving dish in a larger pan of hot water and cover.

• "I use a small plastic bowl as a scoop in my big bag of potting mix. It's a good amount to pot a small plant, and I can hold my pot over the bowl to save the soil." – R.F. in Oregon

• Give your buttons a boost! Use clear nail polish to strengthen the strings holding your buttons in place. Just a drop on the face of each button, and let dry. You'll never know it's there, but it definitely helps.

• "To reach the highest cobweb or the lowest dust bunnies, get a yardstick and cover one end with an old tube sock. Use a rubber band to secure it to the stick and you can use it to swipe at the high corners of your rooms or slide it under the furniture. Works like a charm." – E.T. in Michigan

• "Remember this old trick when camping: Use salt to keep ice cold and slow the melt. In fact, I salt the ice in the cooler whenever we use it, camping or not!" – G.L. in South Carolina

• Challenge your school-age kids or grandkids to a "word scavenger hunt" in the daily newspaper. You can have them search for words relating to a particular subject, or have a contest to see who can find the most unusual or complex words. It gets them reading and looking! Preschool-age kids can use a magazine to do a scavenger hunt for certain items, like colors, animals, kitchen items, etc.

• Mark a reusable water bottle with time measurements so you'll know if you are drinking enough during the day.

Send your tips to *Now Here's a Tip*, 628 Virginia Drive, Orlando, FL 32803. (c) 2020 King Features Synd., Inc.

GO FIGURE! by Linda Thistle

The idea of Go Figure is to arrive at the figures given at the bottom and right-hand columns of the diagram by following the arithmetic signs in the order they are given (that is, from left to right and top to bottom). Use only the numbers below the diagram to complete its blank squares and use each of the nine numbers only once.

DIFFICULTY: ★★★

★ Moderate ★★ Difficult

★★★ GO FIGURE!

Answer Page 4

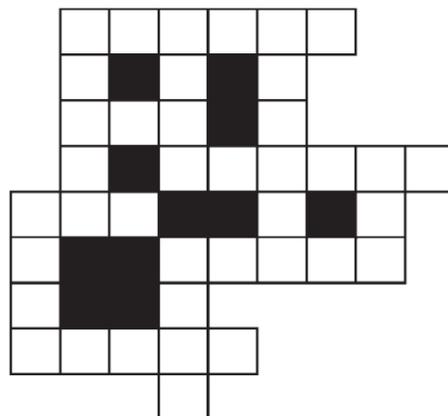
	x		+					10
+			+			÷		
	x			÷				6
x			÷			+		
	+			-				7
15			2				7	

1 2 3 3 5 6 7 8 9

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- NHE
- DRENIO
- ♥ WEDSO
- ♥ TEWN
- NYDHIG
- ENE
- RHDA
- ♥ ENDSA
- ♥ AWR
- HAIDAL
- ♥ RTWHO
- ♥ OSDH



Answer Page 4

Unscramble these twelve letter strings to form each into an ordinary word (ex. HAGNEC becomes CHANGE). Prepare to use only ONE word from any marked (♥) letter string as each unscrambles into more than one word (ex. ♥RATHE becomes HATER or EARTH or HEART). Fit each string's word either across or down to knot all twelve strings together.

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